## **RAISED VOICES:**

**CARRIERS OF HOPE** 

## YOUTH CALLS TO ACTION #2

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cultural programming announced by the Assembly of First Nations and the Government of Canada. This commitment matters to First Nations youth because culture and being on the land keeps our traditions alive while connecting us to ourselves, families, nations and ancestors. However, we call for the expansion of this current funding to all First Nations students, including the North, and those living off reserve. This becomes another resource to support their wellbeing and success.

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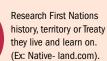
The Carriers of Hope call upon Students to:



Explore projects or research topics related to land-based learning (i.e. natural science through observation methods).









Take a social media break and go on a walk.



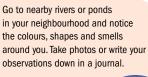
Present field trip ideas to teachers that involve land-based learning.













Look into the history of your neighbourhood, town or city. Locate statues. parks, street names or school names and research who or what they are named after and why.



Follow influencers on social media that speak about traditional teachings and land-based knowledge.





The Carriers of Hope call upon Teachers to:



Explore opportunities to learn First Nations languages, histories, and cultures.







Incorporate land-based learning options into lesson plans.

Plan seasonal field trips with First Nations that relate to First Nations cultures (i.e. strawberry-picking, maple syrup tapping, snowshoeing, gardening).



Consult knowledge keepers, language and culture teachers to support these lessons.





Assign learning opportunities that promote being on the land.



Learn about First Nations traditional activities and accommodate students who may need to miss class.

For more information go to:



















The Carriers of Hope call upon Schools to:



Provide cultural sensitivity/awareness training to teachers.





Hire Elders/Knowledge keepers to teach once a week outside through land-based teaching. Encourage an annual, school-wide land-based treasure hunt that requires teachers and students to engage with their surroundings and history of the neighbourhood.



Encourage teachers to include course content that focuses on First Nations cultures and land-based learning.







Hold assemblies or group workshops inviting First Nations experts to talk about the importance of land-based knowledge and how it can be incorporated into curricula.



Create a school garden – either indoors or outdoors and encourage all teachers and students to take care of it. This will teach students about responsibility, teamwork, and immerse them in the concepts of land-based knowledge and sustainable communities.

For more information go to:









The Carriers of Hope call upon Leaders to:



Support research on the outcomes of land/cultural-based learning.









Be more involved in the schools and participate in on-the-land learning exercises with students.



Lobby provincial/

territorial ministries of Education to increase funding for land/ culture-based programs.





Support lifelong learning for First Nations students and advocate for First Nations control of First Nations education.



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