

MANITOBA FIRST NATIONS SCHOOL SYSTEM



"Let's take control of our education" - Verna Kirkness, Fisher

River Cree Nation

OUR STORY

Manitoba First Nations School System (MFNSS) is a First Nations system designed for First Nations, by First Nations.

As the leader in First Nations education in Manitoba, MFNSS recognizes and meets the unique cultural and educational needs of First Nations students.







MFNSS: 12 First Nations Schools Students: 2,800 School Staff: 527 MFNSS Staff: 31

Miskooseepi School Bloodvein First Nation

Sergeant Tommy Prince School Brokenhead Ojibway Nation

Mahpiya Hdega School Dakota Plains Wahpeton Nation

Fox Lake School Fox Lake Cree Nation

Keeseekowenin School Keeseekowenin Ojibway Nation

Lake Manitoba School Lake Manitoba First Nation

Lake St. Martin School Lake St. Martin First Nation **Pinaymootang School** Pinaymootang First Nation

Ginew School Roseau River Anishinaabe First Nation

George Saunders Memorial School York Factory First Nation

Dakota Tipi School Dakota Tipi First Nation - 2019

Lawrence Sinclair Memorial School Kinonjeoshtegon First Nation - 2023

EDUCATION GOVERNANCE AGREEMENT

The Education Governance Agreement and Delegation Agreement are negotiated at the onset of the partnership

The EGA states that performance measurements would be reported yearly



WHAT MFNSS OFFERS

MFNSS PRINCIPLES

- Focus on First Nations languages and cultures and support the preservation of cultural identity, traditions, practices and beliefs of each First Nation.
- Commitment to support First Nations students to reach academic educational goals.
- Consultation and collaboration with First Nations Partners.



"We each play a role in making sure we are successful." Josephine Hart, Vice Principal Ginew School



COMMUNITY VISION & STRATEGIC PLANNING

The MFNSS Strategic Plan was developed with Community stakeholders. To achieve the plan, school success plans have been devised for the 12 schools, based on strategic planning initiatives.



PRIORITY 1: A Culturally Responsive Environment

PRIORITY 2: An Environment That Promotes Health, Safety, and Well-being



PRIORITY 3: Inclusive and Respectful Learning Communities That are Childcentered, Responsive, and Relevant





INSTRUCTIONAL SERVICES & SUPPORTS



A Provide States



INCLUSIVE EDUCATION SERVICES

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PRIORITY 4: Support For Student Learning and Engagement Through Improved Instruction and Assessment Practices

MFNSS Grade 12 Graduates 2017-2024



MFNSS Grade 12 Graduation by Area











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