**Regional Education Agreements**

**Steps to enter negotiations**

***Engage with your community***

**1**

***Notify your ISC regional office***

**2**



Ensure that community members are aware of the new formula-based funding approach for K-12 education. If you require support for information sessions or technical discussions, please notify your Indigenous Services Canada (ISC) regional office.

***Submit a proposal***

**4**

After providing a resolution or letter of consent to your regional office, submit a proposal to enter negotiations for a Regional Education Agreement. The proposal must outline a plan for activities, eligible expenses, objectives and timelines for the proposed negotiations.



If you intend to enter negotiations for a Regional Education Agreement, please notify your ISC regional office. This can help to ensure the steps to enter negotiations are clear.



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**The resolution or letter of consent must indicate:**

* That the identified group(s) or individual(s) are mandated to negotiate for a Regional Education Agreement on behalf of the First Nations they are representing.
* Indigenous Services Canada has permission to share elementary and secondary education information (including nominal roll data that relates to funding allocations) directly with negotiating representativesfor the purpose of establishing a Regional Education Agreement.
* That the Regional Education Agreement will encompass:
* Comprehensive funding arrangements, covering all federal support for First Nations elementary and secondary education;
* Clear and defined roles and responsibilities of First Nations and First Nations education organizations, including applicable service standards;
* Mutual accountabilities mechanisms with clear objectives, performance indicators and reporting expectations for both the Government of Canada and First Nations education system participants; and
* Responsibilities for working with provincial education systems to manage the costs associated with on-reserve students who attend provincial schools and for reporting from provincial school divisions to First Nations and the Government of Canada.

***Provide a resolution or letter of consent***

**3**

**Regional Education Agreements**

**Key things to remember**



A Regional Education Agreement is not required to develop a service map or change the way second level services are provided. These activities can be done separately.

The intention of a Regional Education Agreement is not to negotiate a new funding formula, but rather to adapt the existing funding formula to meet regional priorities.

If you would like support in understanding the new funding formula or preparing for negotiations of a regional education agreement, please reach out to your ISC regional office. The decision to enter into negotiations for a Regional Education Agreement is not limited to 2018-2019.

Regional Education Agreements must encompass the following **four** areas:

* Comprehensive funding arrangements, covering all federal support for First Nations elementary and secondary education;
* Clear and defined roles and responsibilities of First Nations and First Nations education organizations, including applicable service standards;
* Mutual accountabilities mechanisms with clear objectives, performance indicators and reporting expectations for both the Government of Canada and First Nations education system participants; and
* Responsibilities for working with provincial education systems to manage the costs associated with on-reserve students who attend provincial schools and for reporting from provincial school divisions to First Nations and the Government of Canada.

Resolutions must clearly indicate that:

* The identified group(s) or individual(s) are duly mandated to negotiate for a Regional Education Agreement on behalf of the First Nations they are representing.
* Indigenous Services Canada has permission to share elementary and secondary education information (including nominal roll data that relates to funding allocations) directly with negotiating representativesfor the purpose of establishing a Regional Education Agreement.

*A template for a letter of consent is attached.*

*Please contact your ISC regional office if you have any questions.*

The form of each “region” will be determined by First Nations and may be linked to geographic location, mutual goals and similar circumstances. A region is defined as any territory which First Nations choose to implement First Nation control of First Nation education and negotiate a regional First Nation Education Agreement. This could include, but not be limited to, a territory defined as a single First Nation, Tribal Council, Treaty affiliation, language family, or an entire province. For Treaty First Nations, only Treaty people will speak on behalf of Treaties.