

RAISED VOICES:

CARRIERS OF HOPE

YOUTH CALLS TO ACTION #4

We call for equitably funded Kindergarten to grade 12 schools with a sufficient amount of resources, supports, and culturally aware faculty for First Nations students in every Nation across the country.





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Create a student committee made up of First Nations and allies to advocate for cultural awareness in the school.



Advocate for First Nations leadership groups in schools.

The Carriers of Hope call upon Students to:



Have a conversation with your guidance counsellor on additional resources or support available.



Speak up when teachers are not respecting First Nations culture.



Suggest community members to invite to schools who can provide workshops, trainings, or events.

For more information go to:  



Create a newsletter to include a section highlighting First Nations initiatives, programs and events.



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The Carriers of Hope call upon Teachers to:



Accept alternative forms of work in lessons (i.e. storytelling, dance, reports from First Nations youth gatherings or personal experiences).



Encourage regalia, or other cultural items to be brought in for awareness teaching.



Bring an Elder in to smudge the classrooms when needed.



Plan field trips to Friendship Centres, Elders' spaces, and other culturally relevant spaces for First Nation students.

Consult with First Nations to assist in planning.



Include curriculum mandated by the Truth and Reconciliation Commission of Canada Calls to Action. Subject areas may include Treaty Education, Residential Schools and First Nations historical and contemporary contributions to Canada.



Attend cultural competency training with a First Nations focus.



Consult sources created by First Nations to assist in lesson planning when including First Nations knowledge in course content.



Read the Truth and Reconciliation Commission of Canada Calls to Action, the United Nations Declaration on the Rights of Indigenous Peoples and their recommendations regarding First Nations education.

For more information go to:  



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Acknowledge the traditional territory during morning announcements.



Have cultural rooms, spaces and items available for students.



Offer First Nation languages courses taught by First Nation teachers.

The Carriers of Hope call upon Schools to:



Support student projects that promote First Nations initiatives, programs and events.



Ban inappropriate or racist symbols, imagery, mascots costumes and behaviours in schools.

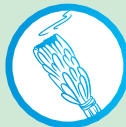


Bring awareness to existing First Nations initiatives and social media campaigns (i.e. Have a Heart Day, Orange Shirt Day).



Fund First Nations motivational speakers to come into schools to speak to the students.

Insist guidance counsellors have an additional duty to report and record complaints about teachers/staff regarding cultural ignorance.



Create a policy for smudging practices (i.e. notifying your local fire department on protocols and procedures).



Encourage your cafeteria to include traditional First Nation recipes; First Nations Elders or community members could be invited in.

For more information go to:  



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Advocate for mandatory courses and additional qualifications that provide cultural competency training for teachers. These courses could prepare teachers to ensure the inclusion of First Nations perspectives and cultures in course curriculum.

The Carriers of Hope call upon Leaders to:



Advocate for increased funding for First Nations extracurricular activities at school.



Advocate for increased funding for professional development of teachers regarding cultural training.



For more information go to:  



Advocate for increased mandatory training on indigenous history for all Members of Parliament, Members of Provincial/Territorial Parliament, Senators and Bureaucrats.

