
Assembly of First Nations

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Assemblée des Premières Nations

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SPECIAL CHIEFS ASSEMBLY
December 6,7,8, 2022, Ottawa, ON

Resolution no. 31/2022

TITLE: Establishment of an Indian Residential Schools Museum

SUBJECT: Indian Residential Schools

MOVED BY: Kúkpi7 Judy Wilson, Neskonlith Indian Band, BC

SECONDED BY: Chief Roberta Joseph, Trondëk Hwëch'in, YT

DECISION Carried by consensus

WHEREAS:

- A. The United Nations Declaration on the Rights of Indigenous Peoples (UN Declaration) states:
- i. Article 7(2): Indigenous peoples have the collective right to live in freedom, peace and security as distinct peoples and shall not be subjected to any act of genocide or any other act of violence, including forcibly removing children of the group to another group;
 - ii. Article 8(2): States shall provide effective mechanisms for prevention of, and redress for: (a) Any action which has the aim or effect of depriving them of their integrity as distinct peoples, or of their cultural values or ethnic identities; (c) Any form of forced population transfer which has the aim or effect of violating or undermining any of their rights; (d) Any form of forced assimilation or integration.
- B. On May 8, 2006, Canada and the Assembly of First Nations (AFN) entered into the Indian Residential Schools Settlement Agreement (IRSSA).
- C. On June 2, 2015, Justice Murray Sinclair released the TRC's document titled, *Honoring the Truth, Reconciling for the Future: A Summary of the Final Report of the Truth and Reconciliation Commission of Canada*. The summary report contained 94 Calls to Action to all levels of government and must be implemented as the bare minimum to respect, recognize and reconcile for the sake of our future generations.

Certified copy of a resolution adopted on the 8th day of December, 2022 in Ottawa, Ontario

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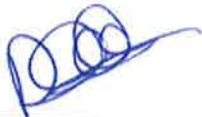
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- D. While Calls to Action #67-70 call on Museums and Archives to fully adopt the UN Declaration, ensure holdings are accessible to the public and commit resources to educating the public, survivors of Indian Residential Schools deserve to have their stories, history, and hardship documented and preserved in a First Nations controlled environment that respects worldview, protocol and culture.
- E. Saskatchewan has among the highest number of survivors of Indian Residential Schools in the country, a still standing former residential school, and a strong history of seeking justice for survivors and their families.

THEREFORE BE IT RESOLVED that the First Nations-in-Assembly:

1. Support the establishment of a First Nations-controlled national museum in Saskatchewan with a mandate to explore the subject of residential schools in order to preserve the stories of survivors and enhance public understanding of residential schools and encourage reflection and dialogue.
2. Call on the federal government to fund the planning, development, implementation and permanent ongoing operations of the museum.

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